



St Luke's CE (Aided) Primary PE and Sports Premium Grant 2019/20

Total amount of PE and Sports Premium Received: £19,600

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Received 'High Commendation' for 'Upskilling Staff' at the Black Country School Sports Premium Awards (2017-2018) Won the Black Country School Sports Premium Award for 'Physical Activity and Health Enhancing Initiatives' (2018-2019) WASPs Competition success – Gold in Sportshall Athletics, Unified Sportshall Athletics and Multiskills, Bronze in Basketball Festival Wide range of CPD offered to staff Over 10 members of staff ASA Level 1 trained High percentage of children participating in extracurricular clubs 	<ul style="list-style-type: none"> To continue to increase the number of children achieving 25m+ at the end of KS2. Increase the number of B and C Teams To further increase participation levels in competitive sport and healthy activity of pupils Embed daily physical activity to promote 30 minutes Increase parental awareness and involvement through 'Learning Together' sessions

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62%* *Children who have not achieved 25m usually have additional lessons during the Summer Term.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No*

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><i>To continue to develop opportunities within the curriculum and extra-curricular activities to promote a healthier lifestyle and tackle obesity</i></p>	<p>Employment of 'Community Health and Sports Officer' to address the following:</p> <p>Increase activity and mobility of <u>all</u> children</p> <ul style="list-style-type: none"> • Lead 'Cool Kids' to aid gross motor skills • Timetable and meetings for Play Leaders and play time activities. • Offer daily extracurricular clubs including breakfast club. • Assist in PE lessons leading warmups/cool downs and targeting specific groups of children. <p>Decrease sedentary behaviour in Maths and Reading</p> <ul style="list-style-type: none"> • Receive training from Soccer 2000 for Active Literacy and lead this all year. • Use 'Maths of the Day' Active Maths resource to assist in the planning of activities. <p>Increase parental awareness in the importance of health and physical activity.</p> <ul style="list-style-type: none"> • Lead an after school club for parents and children • Lead parent 'health and physical activity' workshop. <p>Monitor physical activity of <u>all</u> children</p> <ul style="list-style-type: none"> • Active school planner • Record intra-school participation 	<p>Community Health and Sports Officer/Apprentice £7800.00</p> <p>PE Specialist Support £6000 (% of salary contribution)</p> <p>Soccer 2000 CPD Free</p> <p>Teach Active Subscription £600.00</p>	<p>All children have met 'Cool Kids' targets given by teacher and CHSO.</p> <p>CPD given by Soccer 2000 has enabled the CSHO to be confident to deliver Active Reading. Staff have observed this in order to be able to continue to teach Active Reading.</p> <p>Parent and child after school club run for the whole year.</p> <p>13 afterschool sports clubs offered over 2 terms.</p>	<p>Parents continue and encourage healthy lifestyles at home as they are educated in activities and techniques to support their children. This can be achieved through workshops and 'Learning Together' sessions.</p> <p>More opportunities to engage with the wider community to ensure 30 minutes of physical activity outside school.</p>

<p>Monitor physical activity of <u>all</u> children within the school and Target least active pupils across the school and develop extra activities to promote a healthier lifestyle and tackle obesity.</p>	<ul style="list-style-type: none"> Track <u>all</u> children’s participation in extracurricular sports clubs using St Luke’s Activity Tracking system. Monitor SEND and PP children – ensure over 80% are in afterschool clubs. Identification of ‘inactive’ and ensure they are targeted for a sports club, or on the playground. Opportunities for parental involvement Use ‘Healthy Active Lifestyle’ PE assessment to identify additional target children. Take part in ‘Active Lives’ survey 	<p>Wolves Foundation Gold Package £4180.00</p>	<p>All children’s participation monitored. All SEND and PP children active/targeted for additional sports clubs. Opportunities for inactive children to compete in intraschool Year group competitions and interschool Basketball Festival, SEND C4L, SEND Sportshall Athletics 100% of identified ‘inactive’ children targeted for Sports Clubs throughout the year. Targeted ‘active’ session every Wednesday dinnertime led by Wolves Community Trust Coaches.</p>	<p>Monitor physical activity within school to ensure 30 minutes is being achieved per day. Use data from Active Lives survey.</p>
<p>Play Leaders to create ‘active playground’ every day to increase physical activity of <u>all</u> children.</p>	<ul style="list-style-type: none"> Regular intra-school sports competitions Skills being taught on the playground <p>A range of non-competitive activities such as playground dancing.</p>	<p>Free</p>	<p>Timetable of daily activities organised by Play Leaders this has meant that more children have the opportunity to be active at dinner time (including Reception).</p>	<p>Ensure Play Leaders are targeting <u>all</u> children to take part in play time activities.</p>
<p>Implementation of ‘Marathon Kids’ across the school.</p>	<ul style="list-style-type: none"> Each Year group completes Marathon Kids (running/walking around playground or field) at least once a week. 	<p>CHSO (see above)</p>	<p>Marathon Kids introduced to all year groups. Results recorded and data shows an increase in stamina.</p>	<p>Embed ‘Marathon Kids’ and increase the number of times it takes place per week.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve	Funding allocated:	Evidence of impact	Sustainability and suggested next steps:
<i>Promoting school sport (including extracurricular clubs)</i>	<ul style="list-style-type: none"> On school Facebook page On Sports section of school website Newsletters to parents/carers Sports display Termly sports award assemblies Weekly play leader awards 	Free	All competitions promoted on school Facebook Page and newsletter. Children celebrated for competing/taking part in 'Celebrate and Praise'. This has led to an increase in parents attending sports competitions and an increase in children wanting to join clubs associated with sports competitions.	<p>To continue to post photos on school website to celebrate successes including write ups of competitions.</p> <p>To use PE to enhance the whole school development of Growth Mindset.</p> <p>Raise the profile of the Athletics G&T by purchasing 'Sportshall Athletics' equipment.</p> <p>Liaise with local secondary schools to ensure talent is not halted upon reaching KS3+.</p>
<i>To further raise the profile of the Play Leaders / Student Sports Council representatives in order for Pupils to identify them easily at social times.</i>	<ul style="list-style-type: none"> RL (CSHO) to choose Play Leaders and hold weekly meetings. Play Leaders/Sports Council to make weekly announcements in Celebrate and Praise so that children can identify them. Arrange timetable of activities for Play Leaders to undertake every Lunch time – playground C. Wolves Community Trust to provide extracurricular sporting provision for children with low self-esteem in physical activity. 	CHSO (see above)	<p>Play Leaders organised and led the following events throughout the year: 'Shakeup', 'Workout Wednesdays', 'Throwing Thursday', football competition, basketball competition, football skills, basketball skills, skipping competition, fitness competition, summer games. The play leaders identified specific children to take part in a range of events.</p> <p>Through the wide range of activities organised by the Play Leaders, children had more opportunities to; take part in a variety of sports, improve social skills, take part in friendly, fun competition and to become more active.</p>	Ensure Play Leaders are using 'Pupil Voice' to inform them of playtime activities in order to engage a wider range of children.
<i>Attend PE Subject Leader and Network Meetings</i>	<ul style="list-style-type: none"> PE Lead to attend Network meetings to gain knowledge of developments of PE and School Sport within the city. 	Free	Increased participation in a wider range of events.	Inform other colleagues during staff meetings or via Teams.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<p><i>Develop staff expertise in planning, delivery and assessment for PE.</i></p>	<ul style="list-style-type: none"> Staff to work in conjunction with 'Wolves Community Trust' whereby they will utilise their skills as a form of CPD Staff CPD (ConnectED) Specialist support in PE lessons to coach staff to improve their PE knowledge and skills. Teacher responsible for the Leadership & Management of PE & Sports 	<p>PE Specialist Support (see above)</p> <p>ConnectEd CPD Free</p> <p>Wolves Foundation Gold Package (see above)</p>	<p>Wolves Foundation worked with a member of staff from each Year group.</p> <p>-Impact reports show improvement from children across the school.</p> <ul style="list-style-type: none"> CPD offered: Dance, Active Literacy, Active Maths, Games Support given by PE and School Sport Lead: Team Teaching in Dance <p>LK (PE and School Sport Lead) has been able to act on staff needs, deploying specialist support where necessary and arrange for staff to attend CPD courses; for example working with Nick Shaffrey to implement more age appropriate volleyball lessons.</p> <ul style="list-style-type: none"> Staff feel more confident to teach PE Children have access to higher quality PE lessons. <p>Utilising the CSHO and PE Specialist Support in most PE lessons has allowed assessment to be more consistent across the school.</p>	<p>To continue to upskill staff using ConnectEd CPD course.</p>
<p><i>To ensure high quality lessons continue to be taught through the use of child centred Long Term Plan.</i></p>	<ul style="list-style-type: none"> Long Term Plan related to children's interests and learning Create a bank of resources for staff to use to supplement their lessons. CHSO used in lessons to target G&T/children working below ARE. 	<p>PE Specialist Support (see above)</p>	<ul style="list-style-type: none"> New Long Term Plan embedded to match curriculum so that children are more engaged in learning. Planning and resources found for new Long Term Plan and given to all staff. Staff feel more confident and enthusiastic to teach PE. Children benefit from high quality Physical Education. 	<p>Work with staff to review the Long Term Plan to ensure there is a clear progression on skills.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Increased experiences for SEND children and children who are not usually chosen for competitive events.</i>	<ul style="list-style-type: none"> Attend Wolverhampton SMILE events Attend 'UNIFIED' competitions Attend 'festivals' 	Transport costs £1000	Events attended: Unified Sportshall Athletics (Gold) SEND Change 4 Life Festival Unified Basketball	Continue to attend festivals, SMILE events and SEND events.
<i>Broader range of extra-curricular clubs offered to <u>all</u> children.</i>	<ul style="list-style-type: none"> Using 'Pupil voice' to determine what extra-curricular activities children would like. Wolves Community Trust to deliver clubs that staff are not confident to teach. CHSO to deliver extra-curricular sports clubs every day including breakfast clubs. 	CHSO (see above) Wolves Foundation Gold Package (see above)	Children had access to the following clubs throughout 2 terms; Dodgeball, Get Fit, Sports Hall Athletics, KS1 Football, KS2 Football, Cross Country, Badminton, Multiskills, Gymnastics, Dance, Morning Dance, Games. *17/18 – 8 after school sports clubs run – 4 of these clubs the children were paid *18/19 – 10 after school sports clubs run *19/20 – 2 terms – 12 extra curricular school sports clubs run	Increase the number of children attending morning clubs. Continue to make links with outside agencies and sports clubs.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to Achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
<i>Pupils of <u>all</u> ages, abilities and interests are able to access a range of sport activities and competitions.</i>	<ul style="list-style-type: none"> Intra-school competitions held to promote love of sport and increased skills. <u>All</u> children to participate in intra-school competitions; Multi-skills (KS1), Tri Golf (KS2a), Sports Hall Athletics (KS2b). 	Transport costs (see above)	Intra school competitions: Year 3 Dance, Year 4 Gymnastics, Year 5 and 6 Sportshall Athletics, Year 5 Badminton, Year 1-6 Football, Year 1-6 Basketball, Year 4-6 Dodgeball Interschool competition highlights: <ul style="list-style-type: none"> City champions KS1 Multiskills City Champions Year 5/6 Sportshall Athletics Gold – Unified Sportshall Athletics Bronze – Basketball Festival Boys and girls football competitions 	Opportunities for more 'friendly' competitions with local schools to ensure there are equal opportunities for <u>all</u> children who want to compete Continue to increase the number of B and C teams entered in competitions

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