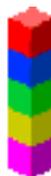


Build a tower

For this game you need a dice and some building blocks or lego bricks.



- ◆ Take turns.
- ◆ Roll the dice.
- ◆ Collect the number of bricks to build your own tower.
- ◆ The first to 10 wins!

For a change, start with 10 blocks or bricks each. Take away the number on the dice. First to exactly zero wins.

Counting

Practise counting. Start at 5, and count on from there to 11.

Start at 9, count back from there to zero.

Choose a different starting number each time.



Finding Teddy

You will need a teddy bear (or other favourite toy)

Ask your child to hide the toy some where in the room. Explain they should use words like under, on top, beside, in front of, above, below, between, on and in to describe where the toy is so you can find it. Repeat, swapping roles.

Shopping

You will need toys, sticky labels, coins (1p, 2p, 5p, 10p and 20p), a pen

Using the sticky labels, price some toys using different coin values, e.g. 5p, 10p, 20p but not 11p or 12p. Ask your child to choose a toy and to give you the correct coin to pay for it. Swap roles and see whether your child knows if you have offered the correct coin. You could price the toys under 10p and ask your child to count out the appropriate number of 1p coins.

St Luke's Primary School

Spring Targets for Pupils in Reception

Reception

Maths



St Luke's
Primary School

Targets

A Booklet for Parents

Help your Child with Mathematics

Spring Targets – Reception

By the end of this term most children should be able to...

Say numbers zero to twenty in order forwards and backwards.

Count up to 20 objects.

Recognise the written numbers 1, 2, 3, 4... to 20.

Use words such as *more*, *less*, *heavier* and *lighter* to compare things.

Count in 2s from 0 to 20 and back.

Add two small groups of objects (total 10 or less)

Count how many are left when some objects are taken away

Use words such as over, under, above, below, on, in, next to, beside to describe where things are.

About the targets

These targets show some of the things your child should be able to do by the end of this term. Some children will be working on these targets, some children will be working towards these targets and some children will be working beyond these targets

Fun activities to do at home

Counting and Putting Numbers in Order

Use old magazines, comics or greetings cards.

Cut out pictures of animals, or anything else your child is interested in. Label the cards 1-20.

- Ask your child to put the cards in order. When they are in order, tell your child to shut his/her eyes. Turn over one card. Can he/she tell you which number it is?
- Now swap two numbers around. Can your child replace the cards the way they should be?
- Jumble the cards and hide one. Can your child find out which number is missing?

A Minute Stretch

You will need a timer.

Set a timer, such as on a cooker or microwave for 1 minute. As a family, see how many times you can stretch up and bend down in 1 minute. Count together as you do each stretch and bend. Ask your child how many times did we stretch before the bell rang?

How Many Buttons?

You will need 10 buttons, counters or pasta.

Ask your child to count out some buttons into your hand. Close your hand. Can your child remember how many were counted? If not, ask them to count the objects into your other hand. Ask your child if I put one more button into my hand how many will I have? Repeat with other numbers and for taking away one button

Extension – when your child is confident at finding 1 more and 1 less up to 10 increase to number of buttons used, (up to 20).

