

St Luke's Church of England (Aided) Primary School

Headteacher: Mrs A. Grennan

At St Luke's Church of England (Aided) Primary School, we value the feedback we receive from our parents/carers. Thank you to those parents/carers who completed and returned the evaluation forms after the [Reception Reading and Phonics workshops held on 26th September 2017](#).

The focus of the workshop was for parents to understand how reading is taught at St. Luke's from Reception. This included support with understanding the systematic approach to phonics using RWI, how to say the sounds, handwriting ditties, the difference between green and red words, fred fingers, nonsense words, story time and home reader with reading record.

From the evaluation forms that were returned, responses were analysed and the results are as follows and comments made to any issues highlighted:

| Academic year: 2017-2018 (40 slips were returned) | Yes | Partly/sometimes | No | No response |
|--|------|------------------|----|-------------|
| Do you feel happy about the reading and phonic workshop that you attended? | 100% | 0% | 0% | 0% |
| Do you feel that your knowledge of how we teach sounds has increased? | 98% | 0% | 0% | 2% |
| Do you feel able to support your child with their reading homework? | 95% | 5% | 0% | 0% |
| Would you be willing to attend another RML workshop? | 93% | 5% | 2% | 0% |

Summary of findings

100% of parents felt happy about the Reading and Phonic Parent Reception Workshop they attended and all of the parents felt that their own knowledge of how we teach the sounds had increased.

98% of the parents felt fully able to support their child with their Reading homework.

93% of parents are willing to attend another RML Parent workshop.

The requests for a specific focus for future RML Parent Workshops covered all areas on offer: Saying the sounds, fred-talking words, writing the sounds, red words, nonsense words, spelling words, reading the story books, asking questions during story reading.

The vast majority of parents would like future RML Parent Workshops to focus on:

| | | |
|---------------------------------|--|----------------------------|
| Sounds - 15/40 | Fred talking words - 13/40 | Writing the sounds - 17/40 |
| Red words - 17/40 | Nonsense words - 8/40 | Spelling words - 18/40 |
| Reading the story books - 13/40 | Ask questions during story reading - 10/40 | |

Comments by parents:

'Workshop is very useful. We got more ideas to encourage our children to read.'

'Helpful.'

'Really useful. Thanks very much.'

'Helpful and informative.'

'It was very helpful. We are happy with staff that explain us very nice everything. Thanks.'

'Reception workshop is very good. Help for supporting child.'

Comments by parents continued:

'The workshop was fantastic. Keep up the good work. I am impressed with reading in infant school.'

'Fantastic, thank you.'

'Helpful, knowledgeable and informative.'

'I would like to have a list of books which school use. I would like the children to visit the central library during school time.'

'Keep it up. I would like parent workshops more often.'

'It is really helpful for parents.'

'It was good for me. I would like to join again and I think it would be helpful for my child.'

'I am very happy to reading workshop and please arrange the future workshops.'

'A very good idea.'

'I hope there will be another workshop coming soon. It was very interesting and educational.'

More support needed:

'More support with four letter words'

'I would like to know about the right pauses during reading and how to put more emphasis on words.'

'I want children to have homework to do.'

Next steps for the English Team:

- Parents asked if there would be an English this year for parents? Speak to RS and EAL team.
- Speak to Reception staff about a book list to be sent out to parents.
- Speak to AS about Reception visiting the local library.
- Speak to AS about Reception staff to complete a workshop focused on writing ditties, spelling green words and red words.