



**Summary of  
Pupils' Evaluations  
2017-2018**

## What things do you like about our school?

- That it is safe
- Playing with my friends
- The art table
- Learning about animals
- The teachers
- Playing outside
- Laptops
- Playing on the ipads
- Bowling game outside
- Playing outside with my friends
- Reading books
- Getting stickers
- Drawing pictures
- Playing with the play dough
- Making things on the writing table
- Playing in the sand and bikes
- Playing with construction
- Visiting Year 1 classroom.
- We do lots of fun things like Good to be Green.
- Worship because we celebrate lots of things.
- All the equipment that we have outside.
- We have the best teachers that help us to learn.
- We go on fun trips like to Barmouth Beach.
- behaviour system: children that mis-behave miss out on good to be green
- Tree house/equipment for outside play;
- Special food when there are celebrations going on.
- Playing football at playtime and there are football clubs.
- School visit are excellent
- Swimming lessons are good because it helps us to stay safe near water
- Teachers are good at helping us learn
- Maths and English sessions
- The talent shows that we are all good at something and we should be treated equally
- Afternoon sessions because there are different things to learn that are fun
- Teachers are strict and if they aren't we will be on the streets by the age of 25!
- All like Golden Time and GTBG days
- Playground equipment; basketball, tree house, playground markings, trim-trail...
- Our big field/MUGA/Forest school area
- P.E / English / Maths /Science / Topic
- Afterschool club (Skools out) and Afterschool activities i.e. Running club, story box...
- Classroom environment
- Trips
- Book corners/ areas
- Good to be Green afternoons / Golden time / Head Teachers award
- Fun day Friday / Thrilling Thursday
- Talent show
- Tea Party with Mrs Grennan (Golden Tickets)
- Reading Challenges
- Disco
- Summer / Christmas Fayre
- Play-time
- Everything!
- Teachers
- After school clubs like football and cricket.
- The field and playing on it at lunchtimes.
- Our school does lots of competitions; sports, writing and poster competitions.
- The names of our classrooms relating to colours.
- Own clothes days and making a donation—we are helping other people who are poor.
- When we have golden time as a treat or a reward for doing well.
- All the nice things we have: fields, basketball court, treehouse.
- Kind teachers.
- Afterschool and breakfast clubs and all the other clubs we have!
- All the nice trips we go on.
- The displays - there's always a different thing in each class.
- The amount of laptops each year group have.
- The food at lunchtime!
- We love the trips.
- After school clubs.
- The field and playing football and rounders.
- Table tennis and football tables, tree house etc...
- Music Mondays.
- Sensory garden.
- Brass lessons.
- PE, swimming, sports day, science, music
- Special dinner days
- Health and sports week
- Forest school, gardening
- Funday Friday, thrilling Thursday ...
- Christmas and summer fairs.
- Good to be green
- We have a variety of children from different backgrounds with different abilities.
- The amazing trips we get to go on every year.
- We have many sporting activities and competitions.
- The equipment we get to play with/on at playtime.
- Our fabulous teachers!
- The lunches
- Productions
- Visits
- Worship
- The Digis
- Basketball court and all outdoor areas
- Lessons—Maths, English, Reading, PE, Swimming
- After school clubsCompetitions
- Sports and Health week
- Sports Day
- Our school ethos and atmosphere; our school is a sanctuary and we love being multicultural!

## Are there any things that you don't like about our school?

Please don't just moan! Think about things that you don't like and the reasons why?

- Reception: maths time; playing outside; playing in the shared area; reading; people who be mean; people that argue; people that fight; going on time out; dinners; playing in the water because it splashes her; the tyres because they are too big; running outside because of falling over and hurting herself; the sand because it gets in your eyes; reading because it gets boring; writing because it's too long; football because it's for boys
- Y1: playtime when children get hurt by others;
- Y2: The field in the sunshine as it is too hot; Food on the floor at lunchtime as it looks messy.
- Y3: More footballs to play with as everyone argues; More playtime Rules to keep people safe because they injure themselves; More things to do on the field; Fly Tipping outside our school; Children climbing up the transverse wall – instead of across it; Pushing and shoving on the trim trail / slide—people should appreciate our equipment; Toilets flooded
- Y4: We feel it is unfair that Year 4 do not get as much time on the tree-house and basketball court as other Year groups at playtimes and lunchtimes; The state of the toilets—they smell really bad and sometimes children don't flush after them; When children misbehave and don't follow the rainbow rules—no respect! People not asking for help in class and they just copy; The people who break into our school and ruin it.
- Y5: Do more art and music; Work more in peer partners; More cookery; Go to different countries for trips.
- Y6: No! We love St Luke's (apart from the bird poo on the tree house); Bird poo on the treehouse; When you are mistakenly identified in the line for talking at lunchtime!

## How can we improve our school? How can we make it better?

- Reception: Be nicer to people; Make things for people; Not be mean to people; More pizza; decorations around school, like glitter; More books; Help people more; Keeping it tidy; Fix things. Wood cracked, fence broken; by working hard; replace old with new; following the rainbow rules; play, share, care for each other; follow instructions; working harder and harder and make our school proud
- Year 2: Picking up rubbish; Stop wasting food at lunchtime; More fruit and vegetables at lunch time; Shaded areas at lunchtime; Children to have more of an input on school lunchtime menu.
- Year 3: Longer Maths sessions to match the English because there is not enough time; Bigger trim trail ; More PE / Science, because we love it! Keeping the dinner hall clean and tidy – Pick up food if you drop it
- Year 4: We have lots of tests and we want some time to revise everything before we do them; Water station for on the field/ playground and some cheap tents/pop up shelters/gazebos to sit under when it's hot; Year 4 would love to do litter duty and pick up the rubbish—it doesn't just have to be year 6's doing the jobs; Other year groups to be prefects/do scrapes; more sport equipment (tennis nets/badminton)
- Year 5: Go on camping trips
- Year 6: More security outside to prevent people fly tipping, stealing or damaging our school equipment; In English we would like to finish reading the texts rather than only getting through a few chapters to prepare for Big Write.

## What are your favourite lessons at school and why?

- Reception: maths because I like one more and one less; RWI because there's lots of letters; writing because we get to make our stories; maths because I like to count up to 20; art because we get to choose which colours we want to use on our pictures; art table because it is nice; station time because we do lots of writing; reading because I like the words in the reading; RML because I like reading and I like writing on my board; RML because I like to read books and PE is fun; maths because we made a board game; maths because we are making snakes and ladders; going to the library because I love getting books; the library because I can choose any books; going to year 1 because I like seeing my teachers; going to station time...I want to play with the blocks; reading because it helps you to learn; Helicopter stories because I like to act them out.
- Year 1: Science—I like it because we learn new things and we do; Investigations; Maths—because we have lots of challenges, we can challenge ourselves with the Chilli Challenge; RE—because we learn about Jesus; English—I like doing Big Write because it helps us make our writing better; Topic—We learn about lots of things like Walt Disney; ICT—I like the ipads because we make talking books.
- Year 2: English because I like to produce big writes; Maths because we like to learn different methods; PE. I like swimming because I like learning to swim.; Creative work because I like to do loads of sketching and using the sketch books; Music because I like to sing songs; Science because I like to learn about plants; History because we learn about different people that are famous; Reading because I like reading comprehension; RE learning about different religions; PE games because I like to practise my skills.
- Year 3: Maths because we can do addition and subtraction and fractions; ICT because you can make PowerPoints; I like French because you get to learn different words in another language; Maths because you can learn how to solve problems; Maths because we learn different things every lesson one day we learn about times tables and another day we learn about dividing; Creative lessons when we paint. Maths, because we're always learning new things with Mrs Attwood + we get to learn whilst we're playing. P.E because we learn new techniques and in gymnastics we learn new jumps and rolls. We get a lot of fun exercise; English, because we help other people spell some words. We get to write stories and reports; Running club, because it can make you run faster; ICT, because we get to do animations—and we won! Science, because we get to do lots of practical activities i.e. magnets; History, because we learn about ancient stuff. Trips, because they help our learning; Art, Because we get to learn how to draw. Reading, because we read fun books and we get better at inference. R.E, because we learn about different religions. Music, because we get to sing and play instruments. French, because you get to learn new words. EVERYTHING: We always learn NEW stuff.
- Year 4: Art because it is fun; Art—We have learnt how to mix colours; P.E because it helps us to get fit and do exercise. We like doing cricket and visitors who teach us; Computing because I can practise skills to use out of school to gain intelligence about other things. Science because I like to investigate and do experiments. English because I find it easy and you can learn quickly. Maths because I like calculating numbers and improving my skills. Maths is fun. I like TTRock Stars. Creative lessons because we have been linking to the rainforest. Likes In-it-to-win-it! PE—because you get to do sports and play lots of games; English—sometimes you can watch films to help with your writing; I like the stories we use and getting to write about them; You get to do different things each day. Science—you get to do all sorts of experiments; ICT—you get to use the laptops and learn about lots of things; Maths—it's complicated and you get to work out lots of word problems; Art/DT—we get to draw and paint loads of things; we can learn different techniques and do different things; making files in DT; Geography/History—we get to learn about different countries and we can learn about what they did in the past; the trips linked to our topics! (Botanical gardens); PSHE—the things we learn (puberty) helps us as adults in later life; RE—you get to learn about different religions
- Year 5: Topic because it's interesting; ICT—enjoy animation and video game design; Maths—it's exciting; PE—gymnastics; Science—prediction and the reality of what's going to happen; English—enjoy big write; DT—lets us express our creative side; RE—helps us to learn about other religions.
- Year 6: PE is fun, we get to do different things and keep healthy. English because we enjoy the different books we focus on especially Harry Potter in year 6. Maths because we get to use our skills in different problems. ICT because Mr Skywalker taught us and we completed different projects. Art because we can use our imagination and it's relaxing. RE because we get taught by Mrs Grennan. Maths because we get to solve problems in different ways and use mental skills. PE because we like being active and Mr Spooner is a good PE teacher.

## How could we improve the teaching and learning at St Luke's?

- Reception: More books; More Science; More music; More colouring; More reading books; More English; More trips; More sports; More visitors; More P.E.; If you read you will be the star of the week; more reading time; want to learn grown up writing; Make learning harder by doing hard stuff; We can make school tidy. It helps us to look after things; Doing more maths so you can be good at maths
- Year 1: We could do more Big Writes and more reading; Have more visitors in school; Have special days to celebrate different festivals; Some children need to improve their behaviour
- Year 2: would like to answer more reading comprehension questions; More problem solving in maths; More sketching about nature; Using more ICT in lessons (laptops/ipads) - RE/Science lessons; More work on time in Maths as I find it hard; Football/Basketball/Circle games to be in PE lessons
- Year 3: I think we could find ways to explain things differently for everyone to understand; 1 i-pad per child/ laptop; Double RE lessons, because we only get one with Mrs Robinson; Double music; More new maths games; Make the school day longer, so we can do more lessons; More playtime; More art; More Golden time
- Year 4: More dictionary races to help us learn new words and meanings; More reading for pleasure; Make Maths more fun by putting number sentences into context—like football, etc. We like solving problems such as the crime investigation sheets; In English—less tests and more work; In English, getting to decide what skills you want to improve and do work based on that. In Art, we always have to do something that is planned. Once we have learnt the techniques, can we be given different tasks and we complete the one we want to complete. More teachers in a class—to help us even more. Raise money for school to help school funds.
- Year 5: Game based learning e.g times tables games in maths.
- Year 6: Have more WAGOLLS in different subjects like we do in English to show us how to set out our work and what we should include. Outside learning when the weather is nice like 'active literacy'. More talk for planning before writing. Being able to personalise Big Writes by choosing the content as long as we stick to the genre e.g. writing instructions about something we choose related to the text rather than all writing the same.

## Do you feel happy and safe at our school?

- Reception: Yes I feel safe; Class says YES; When people play with me; Walking around school and not running; Teachers keep us safe; Following rules keeps us safe; When we have a fire alarm we are safe on the field; Gates and keys; Friends make me feel safe
- Year 1: Yes—It is nice and bright. The teachers are kind and caring. We can talk to our teachers and they will help us. The children are friendly.
- Year 2: Yes because our school rules are to be nice and kind to each other; All around the school there are fences so we can play where we want. The toys/equipment are all safe. Very happy because I have lots of friends that take care of me. The teachers look after me and teach me new things.
- Year 3: Everyone feels happy and safe. Yes, because in our school most of the children do not fight. Yes, because we don't get injured. Yes, because the teachers keep us safe and make us happy.
- Year 4: Yes! I trust the teachers and they make us feel safe. The school is secure keeps us safe. When we go to school, we have fruit too, so it keeps us healthy. When we have PSHE lessons teaching us how to be safe ourselves.
- Year 5: Welcoming to new children. All feel happy and safe.
- Year 6: Yes because we have adults that care about us at school. Yes, definitely! Teachers support us and look after us. We are all treated well. The quality of care is excellent.

## What do you think about the behaviour at our school?

- Reception: I don't think the behaviour is good because there are lots of tales; A bit because some people be mean and some people be nice; A little bit good because some people don't behave well; Sometimes good, sometimes bad; Sometime happy; Sometimes angry and cheeky; Super duper good and happy; Dinner time is yummy and people are happy
- Year 1: Most children are good. The older children help us when we get hurt.
- Year 2: On the whole behaviour is very good as children stay on green or move to gold. Only some children move to yellow/red. A small group of children only in the behaviour book.
- Year 3: Some aren't happy when someone lies to get other people in trouble. When people purposefully hurt other children. Behaviour is 'in the middle' (not good but not bad). In year 6 its bad because Child A goes up to people and swears at them. I think its okay because we respect each other. I think it is okay, because people don't fight because we have rules. Behaviour is good in our school
- Year 4: Play time tidying up is a problem—people try to get the equipment and snatch. Some children can be a little bit silly on the treehouse and at playtime/lunchtime; I think the behaviour at our school is 'half and half'. When people are good. They get praises. I think our behaviour is better than some schools because we don't have big fights. We could improve how we walk around school and lining up.
- Year 5: We think we're all nice children but sometimes we don't listen. Mostly good, some arguing about playground equipment and football. Some talking back to dinner staff.
- Year 6: It could be improved—graffiti on the toilet walls; We could improve our behaviour when lining up outside the classroom—sometimes we are too noisy. It's good. Zero tolerance!

## What do you think about our Rainbow rules & the rewards and discipline system (Good to be Green; Merits; Golden Tickets, etc?)

- Reception: When you are on time out is makes you think about what you have done; Stickers, some people enjoy them and some people don't; When they have a golden ticket some people be happy; I like the golden tickets; I like them; Star of the week is good; The golden tea party is great; I like to impress my teachers; It makes us work harder; I don't want to make teachers upset; I like the tea party prize
- Year 1: We like Good to be Green because we have lots of nice things to do; I like collecting Merits because we get to collect lots of prizes. Our parents are proud when we take out stamp charts and certificates like Star of the Week and Citizen of the week home. I like the Golden ticket party because we get to go in Mrs Grennan's office and have cake and ice cream.
- Year 2: like the behaviour chart because children who misbehave should miss out on fun things. We like the stamp charts and receiving prizes. Golden tickets and the tea party. Good to be green is liked by the children and would like it to continue.
- Year 3: likes it because it's a break from learning. Likes the Golden tickets because you get some food. Likes the rainbow rules because without them people would be doing things they shouldn't. Likes Good to be Green because we get the laptops out. Children like being on Green/Silver/Gold and don't like being on Yellow or red. I like the golden tickets because it makes the children want to work hard. We don't want to go onto red, because sometimes other children make fun of children on red. We like merits because you get prizes and supper certificates. I like the merits, so I work hard to get them
- Year 4: We all enjoy Good to be Green, thank you. We like collecting merits because it shows we are being good and working hard. Golden tickets are great—children who have been to the tea party have enjoyed it. The rainbow rules help us to remember how to behave and help us to be sensible and not go down to yellow or red. It's good because we get merits for being good and doing good things and then we have golden tickets for doing excellent things. The golden tickets—I've got three in there and I've never been picked! (How can we make it fair?) The rainbow rules help us to achieve things (merits), and we can get the prizes. Everyone expects headteachers' award for going a trip—if people are behaving normally in class we don't have it. When people do really well in assessments—can we do something to recognise that we have done really well.
- Year 5: Clear behaviour system and deters children from misbehaving. Good for children to miss the fun things as a consequence. The rewards are something special to us that we keep with us for life. Children are aware that they need to earn rewards.
- Year 6: The rainbow rules are easy to follow. We like the rewards and the discipline system is fair because only the naughty children get punished. Everything we do encourages children to behave!



## St Luke's is a Church School. How do you know it is?

- Reception: St Luke's church is here, I come and my friend comes as well; Because it has a church by the school; Because we look at the church; There is a cross on the rainbow; because we believe in Jesus; We see people praying; if you have a cross everywhere it is a church school; We wear uniform that has a Jesus cross; When we sing songs about Jesus
- Year 1: We do worship and we say lots of prayers. We have a rainbow and a cross on our jumpers because Jesus died on the cross. We all care and remember God
- Year 2: Next to the school there is a church called St. Luke's. Worship area in every classroom (bible, cross, worship theme, candle, prayers, display). In the hall we have pictures of Jesus' disciples and glass windows, our badge on a big picture. Lunchtime and afternoon prayers. Worship. RE every week
- Year 3: We learn about God every day. Because we've got a church. Main stories are about the Bible. Book called Luke in the Bible. Because we read bible stories. This school is a church school because we learn about different religions in R,E as well as Christianity: 2 Terms Christianity. On our St.Luke's badges we have a cross and our school is next to a church. Most churches start with the word Saint, our school is St. Lukes. We have a worship area in our classroom. We sing songs about God and Jesus.
- Year 4: We say prayers at home time and during worship. We have rainbow rules and think about how to care about each other—fruits of the spirit. We have Church of England in our name and we're named after St Luke. On Sundays, the church meet here. The rainbow and the cross logo tell us that we're a church school. We pray. We read the bible. We sing and praise. Mr Espin-Bradley, the vicar come in to talk to us.
- Year 5: we have worship every day. It's a church on Sundays. We learn about Christianity, but also about other faiths. We sing Gospel songs. We have a worship table in our classes. There's a Bible in every class. We are welcoming. We pray every day. We have plays celebrating Christian festivals and times of year to celebrate special Christian events. Mr Espin-Bradley comes in to lead worship.
- Year 6: We have Christian worship every day. We have a Christian ethos. We have a worship area in every classroom. There are lots of symbols of Christianity around the school. We have an end of school prayer. Worship. Sing and Praise. Our school name. Our logo

## Do you enjoy worship and learning about God and Jesus?

- Reception: Yes—Majority; I don't, because some people don't believe in God; I like my party; I don't like worship because it's too much sitting down; I can't concentrate because I don't know the words; I can't concentrate because people are talking; I like learning about Jesus and God because it is good for you. I enjoy praying to Jesus because it makes Jesus happy. I like singing worship songs; I like bible stories because in some of them it talks about Jesus and they show us how to be good not bad.
- Year 1: Yes because we learn and Jesus and we get to say prayers. Yes—we sing lots of songs.
- Year 2: Yes because I like learning new things about God. I like the singing about Jesus and God. Most children enjoy taking part in school worship and performing the songs and saying the prayers.
- Year 3: Yes (all) We can learn to live our lives in a good way. We can learn about things thousands of years ago. Yes, because if we don't know about him, we can learn more in worship. You can learn how to live your life in a better way. Yes, because if we don't do good things, when we die we don't go to heaven, we go ... Yes, because if you don't know how to live life, you learn how to live life the way that God wants you to.
- Year 4: All children enjoy worship times. Sing and Praise is great. Celebrate and praise—we like to receive certificates. We like to lead worship sometimes. I love the songs we sing—they make you want to dance and join in the actions. You get to learn different songs. I like when different people come in during worship. We like it when we can lead worship—we want to do it more! We like that every week we have a different theme. When we learn about God and Jesus and the teachings they did, it helps us to be a better person.
- Year 5: I can learn about a religion that isn't my own. I like learning about the history of Christianity. Get to learn new things about Christianity and other faiths that we didn't know. It teaches us morals. We enjoy the quizzes etc that are part of whole school worship sometimes. Enjoys learning new stories from the Bible and new songs. Enjoy the visitors we have sometimes.
- Year 6: Yes. We are taught how to live our lives by demonstrating Christian qualities. Worship is fun—we learn about God and Jesus in lots of different ways. Yes—Mrs Grennan lets us talk a lot in RE (about the lesson).

## Could worship be improved? If so, how?

- Reception: More singing; More helping people; More dancing; Books ; A little bit more toys; More music; More playing. We can have a bible and a church man can come and read stories to us! being quiet; We can put our hands like this when we pray so we don't mess with anything; We need to sing more songs and go too sing and praise.
- Year 1: Sing some new songs and have more visitors in worship.
- Year 2: More stories from the Bible about God and Jesus. Learn more religions e.g. Judaism, Hinduism Bring back Mrs Aldridge to teach us new songs.
- Year 3: Learn about other religions. More songs. More time for worship. We could learn more about other religions. More songs. A longer worship time. We could have Worship in the am and pm (2worships in a day—more readings)
- Year 4: Learning new songs. Lead more often—not just sing and praise. Children enjoy hall time worship better than class worship. mixture of people leading worship; different year groups together. Different/more songs. More responsibilities for KS2 or year4/5/6 to do things like the sound etc. Focus on different religions too—not just about Christianity.
- Year 5: Read more of the Bible. Share things that we've been doing in RE. Can the words from the Bible which we don't understand be explained to us please? Can we say The Lord's Prayer more often.
- Year 6: More variety of songs— a mixture of old and new. In sing and praise. Children leading worship. Pupils having a lead role. More physically interactive. Visitors from different churches to lead