

### Bath Time Maths

You will need a selection of containers of different size and shape, a yoghurt pot.

- While your child is in the bath get them to guess how many yoghurt pots of water it will take to fill the container.
- Which container needed the most yoghurt pots? Which needed the least?
- Encourage your child to fill the container to the top.. Discuss the language of capacity – full, half full, empty, nearly full, nearly empty.

This activity can be done in the garden with a washing up bowl.



### Simon Says.

- Play 'Simon Says' with your child. Using quarter turn, half turn and full turn.

### What's my number?

You will need a 1-100 square, coin and a counter each.

- Toss the coin, if it lands on heads move forward one square. If it lands on tails move forward 2 squares.
- Ask your child what number they have landed on.
- Can they say 1 more, 1 less, 10 more, 10 less than the number they have landed on.

### Best Times of the Day

Fold a piece of paper into 6. Discuss with your child what activities they like to do during the day. Draw a picture for each activity and a clock face to show the time. Encourage your child to tell the time during the day when it is o'clock and half past. They can repeat the activity using a different day and different activities e.g. a school day and a weekend day.

# St Luke's Primary School

## Summer Targets for Pupils in Year 1

# Maths



# Targets

## A Booklet for Parents

Help your Child with Mathematics

# Summer Targets – Year 1

By the end of this term most children should be able to...

Read and write numbers to 100

Put the numbers 0 to 100 in order

Add and subtract a one digit number from a two digit number (13 + 7) (18 – 4)

Make full, half and quarter turns in practical situations

To know the 2x, 10x, 5x timetable

To estimate and measure amounts using capacity

To read time o'clock and half past

Resources –0-9 digit card handout, 100 square

## About the targets

These targets show some of the things your child should be able to do by the end of the Summer Term. Some children will be working on these targets, some children will be working towards these targets and some children will be working beyond these targets.

## Fun activities to do at home

### Number Games

You will need the 0-9 digit cards cut out.

- Play the game 'Simon Says' with your child. Asking him/her to make a number 1 more/ 1 less 10 more/10 less, bigger than, smaller than a given number.



### Dice Game

You need a 1–6 dice, paper and pencil.

- ◆ Take turns.
- ◆ Choose a number between 1 and 10 and write it down.
- ◆ Throw the dice and say the dice number.
- ◆ Work out the difference between the chosen number and the dice number, e.g. if you wrote down a 2 and the dice shows 5, the difference is 3.

You could also draw a number line to help your child to see the difference between the two numbers.

### Takings

For this game you will need a dice and a collection of small things such as Lego bricks, sticky shapes or dried beans. You will also need pencil and paper.

- ◆ Take turns.
- ◆ Roll a dice. Take that number of beans. Write down the number.
- ◆ Keep rolling the dice and taking that number of beans. BUT, before you take them, you must write down your new total.  
For example, Sally has 7. She throws 4. She has to work out how many she will have now. She starts counting from seven: *eight, nine, ten, eleven*. She writes 11.
- ◆ You can only take your beans if you are right.
- ◆ The first person to collect 20 beans wins!