

St Luke's Church of England (Aided) Primary School



Pupil Premium Policy 2017-2018

(Reviewed annually)

Principles

- We ensure that teaching and learning opportunities meet the needs of all of pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

Provision

The range of provision the Governors may consider include:

- Reducing group sizes thus improving opportunities for effective Assessment for Learning (AfL) and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support additional teaching and learning opportunities provided through trained TAs, or external agencies

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Mathematics.

Pupil premium resources may also be used to target able children on FSM to be working securely at age related expectations by the end of the year.

Monitoring of Pupil Premium Grant

The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

The school will evaluate the impact on each pupil from termly Teacher Assessment. This will be recorded and discussed as part of Termly Pupil Progress meetings, the results of which are fed into the following terms School Improvement Plan. Key Stage Phase Leaders will record the additional support required and used and analyse this alongside progress made by children each term.

We will measure progress and attainment in Reading, Writing and Maths as a result of intervention and additional support as recorded in the SIP.

Staff and senior leaders rigorously track data to identify pupils who need intervention strategies whether 1:1 (Individual targets) or in small groups (Intervention Group Targets) These interventions are used to identify any 'gaps' identified in pupils learning or recap 'misconceptions' to ensure barriers are diminished and pupils make accelerated progress across the year groups.

The attainment and progress of Disadvantaged Pupils will be scrutinised in the End of Key Stage Results and comparisons will be made between All pupils and those receiving PPG.

The Pupil Premium Grant strategy is reviewed at the end of each financial year and new proposals are implemented when funding is finalised. This will be 31 March 2018.

This policy is reviewed at FGP Committee in the Autumn term. This will be in October 2018.