

# FOREIGN LANGUAGES LEARNER PROFILE

	<b>Speaking</b> To speak confidently (S)	<b>Reading</b> To read fluently (R)	<b>Writing</b> To write imaginatively (W)	<b>Intercultural understanding</b> To understand the culture of the countries in which the language is spoken. (ICU)
<b>Year 3</b>	1 - I understand a few familiar spoken words and phrases.	1 - I read out a few words and phrases.	1 - I write or copy simple words correctly.	1 - I identify countries and communities where the language is spoken.
	2 - I understand speech spoken clearly.	2 - I use visual clues.	2 - I label items and choose appropriate words to complete short sentences.	
	3 - I need help, such as repetition or gesture.			
	4 - I say single words and short phrases.			2 - I am aware of the 'rules' of politeness when speaking to someone.
	5 - I use pictures to help me work out what a word or phrase means.			
	6 - I have a go at correct pronunciation.			
<b>Year 4</b>	7 - I understand a range of spoken phrases.	3 - I understand written phrases. When writing words from memory	3 - I have a go at the spelling.	3 - I show knowledge about the countries or communities where the language is spoken.
	8 - I understand standard language, (but sometimes ask for things to be repeated).	4 - I read out loud familiar words and phrases.	4 - I write one or two short sentences.	
	9 - I answer simple questions and give basic information.	5 - I use books or glossaries to find out the meanings of new words.	5 - I label items and write short phrases correctly.	
	10 - I give short, simple responses to what I see and hear, and use set phrases.			4 - I show awareness of the social conventions when speaking to someone.
	11 - I pronounce words showing that I know about sound patterns.			
<b>Year 5</b>	12 - I understand the main points from short spoken passages.	6 - I understand the main points in short written texts.	6 - I write a few short sentences, with help, using expressions that I have already learnt.	5 - I describe some aspects of countries or communities where the language is spoken.
	13 - I ask people to repeat words or phrases to help me understand.	7 - I am beginning to read independently.	7 - I write short phrases from memory and their spelling is readily understandable.	
	14 - I ask and answer simple questions and talk about my interests.	8 - I use a translation dictionary or glossary to look up new words.		
	15 - I take part in brief tasks, using visual or other clues to help me respond.			6 - I make comparisons between life countries or communities where the language is spoken and my own.
	16 - I use short phrases to respond.			
	17 - I have a growing vocabulary that I use.			
<b>Year 6</b>	18 - I understand the main points and some of the detail from spoken passages.	9 - I understand the main points and some of the detail in short written texts.	8 - I write short texts on familiar topics.	7 - I show that I understand texts from, or about countries or communities where the language is spoken.
	19 - I ask for some items to be repeated.	10 - I use context or a translation dictionary to work out the meaning of unfamiliar words.	9 - I use my knowledge of grammar to adapt and substitute individual words and set phrases.	8 - I identify some similarities and differences between these countries or communities and my own.
	20 - I take part in simple conversations, helped by visual or other cues, and express my opinions.	11 - I use dictionaries or glossaries to check words.		
	21 - I use my knowledge of grammar to adapt and substitute single words and phrases.			
	22 - I pronounce words correctly.			
<b>Challenge</b>	23 - I understand the main points and opinions in spoken passages made up of material from the present and past or future events.	12 - I understand the main points and opinions in written texts from various contexts, including present, past or future events.	10 - I write short texts on a range of familiar topics, using simple sentences.	9 - I show that I understand information about countries or communities where the language is spoken.
	24 - I occasionally need some repetition.	13 - I am confident in reading aloud, and in using reference materials.	11 - I refer to recent experiences or future plans, as well as to everyday activities in my writing.	10 - I describe some similarities and differences between countries or communities where the language is spoken and my own.
	25 - I give a short prepared talk that includes my opinions.	14 - I use dictionaries or glossaries to check words they have learnt and to look up unknown words.	12 - The meaning of my writing can be understood with little or no difficulty.	
	26 - I take part in short conversations. Where I seek and give information, opinions and reasons.			
	27 - I refer to recent experiences or future plans, as well as everyday activities and interests.			
	28 - I vary my language and sometimes produce more extended responses.			
29 - I make myself understood with little or no difficulty.				

## FOREIGN LANGUAGES LEARNER PROFILE

### Essential characteristics of linguists:

- The confidence to speak with good intonation and pronunciation.
- Fluency in reading.
- Fluency and imagination in writing.
- A strong awareness of the culture of the countries where the language is spoken.
- A passion for languages and a commitment to the subject.
- The ability to use language creatively and spontaneously.
- An independence in their studies and the ability to draw upon a wide range of resources.