



# ST LUKE'S CHURCH OF ENGLAND VOLUNTARY AIDED PRIMARY SCHOOL

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At St Luke's Church of England (Aided) Primary School, we value the feedback we receive from our parents/carers. Parents/carers completed and returned the evaluation forms after the **RML Workshop held in the Autumn Term 2018**

RML Workshops are for Parents/Carers to come into school and see how and what their child is learning in the daily systematic teaching of phonics. The school uses the Read, Write Inc scheme written by Ruth Miskin. Workshops seek to inform parents how the scheme is taught, the technical vocabulary used and how they can support their child's learning.

From the evaluation forms that were returned, responses were analysed and the results are as follows and comments made to any issues highlighted:

<b>Reception RML Workshop 12 September 2018</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Disagree</b>
<b>35 parents/carers attended: 35 evaluations returned</b>			
I found the workshop useful	88%	12%	0%
<b>What was most useful?</b>			
Learning the sounds and how they are said		About using word games	
Supporting reading and writing at home		Structure of how sounds are taught	
Everything		Sounds: word blending	
Benefit to know what my child will be doing		That information is on the website	
Knowledge of sounds and making words to teach my child		Knowledge of stages/progress from learning sounds to reading fluently	
Terminology used at school—Fred sounds		The explanation of what the children learn, expectations and how homework is set out	
How to get your child into a story book		Sounds to help to teach child in home	
How children are taught about sounds (phonic), how to fred talk		About alien word and words we can't blend—I was confused about it	
How they are going to learn to read and I'm going to learn as well		Sounding out sounds— I was doing a few incorrectly	
That my child needs to blend sounds independently to read and write			
<b>Do you have any else you would like support with in RML?</b>			
<ul style="list-style-type: none"> <li>• I will ask the teacher if I need more help</li> <li>• Learn the sounds more often</li> <li>• I will ask if not sure</li> <li>• No everything is well and good Teachers do a lot with children</li> <li>• The same workshop again would be useful</li> <li>• To be informed of progress</li> <li>• Ideas to support different aged children with their homework</li> </ul>			