

## St Luke's C of E (aided) Primary PE and Sports Premium Grant 2017/18

Number of Pupils in Y1-Y6: 365		Total amount of PE and Sports Premium Received: £19,600		
Key Indicator 1: The engagement of all pupils in regular physical activity kick-starting healthy active lifestyles				
Objective	Key Strategies	Planned Funding	Intended Impact	Evaluation
<p><b>Target least active pupils across the school and develop extra activities to promote a healthier lifestyle and tackle obesity.</b></p>	<ul style="list-style-type: none"> <li>• Identification of 'inactive'</li> <li>• Identification of 'cause for concern children'</li> <li>• Pupils to attend weekly afterschool clubs and lunchtime clubs including Change 4 Life club and Wolves Community Trust target club</li> <li>• Opportunities for parental involvement</li> <li>• Embed 'Healthy Active Lifestyle' PE assessment</li> <li>• Additional swimming lessons for target children</li> </ul>	<p><b>£4180.00</b> (WCT Gold Package)</p> <p><b>£540</b> (swimming)</p>	<p>Staff will be confident to assess and identify 'cause for concern' children on termly assessment. Children will increase their physical activity to the recommended 60 minutes per day, at least 30 of these will be at school.</p> <p>Pupils will demonstrate positive attitudes to health and well-being – both inside and outside of PE lessons, and will explain accurately and confidently how to keep themselves healthy.</p> <p>Pupils will make informed choices about healthy eating, fitness and their emotional well-being.</p> <p>Increased number of children achieving 25m or more in swimming. Increased water confidence and water safety.</p>	<ul style="list-style-type: none"> <li>• 100% of identified 'inactive' children targeted for Sports Clubs throughout the year.</li> <li>• Targeted 'active' session every Thursday dinnertime led by Wolves Community Trust Coaches.</li> <li>• Playground games/skills/competitions led by Play Leaders*.</li> <li>• 'Healthy Active Lifestyle' added to St Luke's PE assessment. Staff were able to successfully question children about physical health and emotional well-being.</li> </ul> <p>18 children were targeted for 7 additional intensive swimming lessons during summer term.</p> <ul style="list-style-type: none"> <li>• 16/18 achieved 25m+</li> <li>• Swimming data (children achieving 25m+) raised from 62% to 85%</li> </ul>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
<p><b>Sports Ambassadors, and Play Leaders will develop improved leadership skills, organisation, confidence and promote their love of physical activity to those pupils who experience barriers to engagement and achievement.</b></p>	<ul style="list-style-type: none"> <li>• Train Sport Ambassadors (including Play Leaders and Sports Council) to increase provision and promote peer leadership</li> <li>• Provide extracurricular sporting provision for children with low self-esteem in physical activity.</li> <li>• Sports ambassadors to write up events of competitions and post on school website and social media.</li> </ul>	<p><b>£100.00</b></p>	<p>Sports Ambassadors, Sports Council and Play Leaders will develop leadership, organisation, confidence and promote and spread their love of physical activity.</p> <p>Target pupils improve their self-esteem, physical and mental health through increased involvement in physical activity.</p>	<p>*Play Leaders organised and led the following events throughout the year: 'Shakeup', 'Workout Wednesdays', football competition, basketball competition, football skills, basketball skills, skipping competition, fitness competition, summer games. The play leaders identified specific children to take part in a range of events.</p> <ul style="list-style-type: none"> <li>• Through the wide range of activities organised by the Play Leaders, children had more opportunities to; take part in a variety of sports, improve social skills, take part in friendly, fun competition and to become more active.</li> </ul>

<p><b>Health and Sports Week</b></p>	<ul style="list-style-type: none"> <li>Engage all children in a target week promoting different sports activities.</li> </ul>	<p><b>£400.00</b></p>	<p>Children will have the opportunity to understand the importance of a Healthy Active Lifestyle. Children are able to take part in a variety of team and individual sports.</p> <p>PE and School Sport profile raised through parental involvement.</p>	<p><b>Theme: Healthy Body, Healthy Mind Sports;</b> rounders, tennis, tri-golf, archery, dance, yoga, cross-country and Zumba.  <b>Health;</b> first aid, water safety, sun safety, drug education, healthy eating.</p> <ul style="list-style-type: none"> <li><b>All</b> children able to participate in a range of sports they might not have tried before. Understand the benefits to being physically and mentally healthy and techniques to cope with different, challenging situations.</li> </ul> <p>Parents were invited to participate/observe Archery and Tri Golf during Sports and Health Week.</p>
<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				
<p><b>Develop staff expertise in planning, delivery and assessment for PE.</b></p>	<ul style="list-style-type: none"> <li>Staff to work in conjunction with 'Wolves Community Trust' whereby they will utilise their skills as a form of CPD</li> <li>Staff CPD (ConnectED)</li> <li>Specialist support in PE lessons including Teaching Assistant and dance teacher to work with staff in implementing new dance schemes of work across the school and staff CPD.</li> <li>Teacher responsible for the Leadership &amp; Management of PE &amp; Sports (TLR 3)</li> </ul>	<p><b>£4180.00</b> (WCT Gold Package)</p> <p><b>£500.00</b> (cover costs)</p> <p><b>£5857.00</b> (PE support)</p> <p><b>£2094.00</b> (Dance teacher)</p> <p><b>£517.00</b> (TLR)</p>	<p>Staff have a more current point of reference to aid them in the delivery of an enhanced, inclusive provision which inspires and engages pupils.</p> <p>Staff have the confidence to challenge pupils through questioning and support through differentiation.</p> <p>Pupils demonstrate positive attitudes towards health and well-being. Pupils develop love of learning and increased physical literacy.</p> <p>Pupils learn dances that are relevant to their learning topics and staff are able to see good practise and develop schemes of work to use in the future.</p> <p>Improved Leadership and Management of Sports and PE Provision across the school.</p>	<p>7 members of staff received 1:1 CPD from WCT coaches. All staff members stated that the CPD was beneficial to their teaching, assessment and questioning.</p> <ul style="list-style-type: none"> <li>Impact reports show improvement from children across the school.</li> </ul> <p>Dance Instructor, Nicole Manning, worked with staff to develop schemes of work to be used in conjunction with Topics. Children were enthusiastic about how the dances were relevant to their learning and enjoyed different structures to the lessons.</p> <p>LK (PE and School Sport Lead) has been able to act on staff needs, deploying specialist support (KL and Wolves Community Trust) where necessary and arrange for staff to attend CPD courses.</p> <ul style="list-style-type: none"> <li>Staff feel more confident to teach PE</li> <li>Children have access to higher quality PE lessons.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<p><b>Broader experience of a range of sports and activities offered to all pupils.</b></p>	<ul style="list-style-type: none"> <li>• Use pupil voice to get a better understanding of what clubs the children would like to participate in</li> <li>• Staff trained in teaching new sports and assisting</li> <li>• Resources for new sports and activities</li> </ul>	<p><b>£494</b>(Karate) <b>£950</b> (support) <b>£280</b>(Zumba) <b>£290</b> (equipment)</p>	<p>More children will take part in physical activity, and have access to sporting opportunities.</p> <p>Children engaging in a wider range of sports.</p> <p>Children will access a wider range of level 2 competition.</p>	<p><b>Autumn Term:</b> Sports Council voted for Basketball and karate club. <b>Spring Term:</b> School Council voted for Gymnastics club. <b>Summer Term:</b> Children wanted to try clubs that they hadn't experience before. St Luke's used the Sports Premium money to fund; cricket club, Zumba club and Handball club.</p> <p>Children had access to the following clubs throughout the year; dance, Sports Hall Athletics, Football, Athletics, Cross Country, Badminton. Wider range of clubs has had led to increased participation in after school physical activity:</p> <ul style="list-style-type: none"> <li>• KS2 2015/16 = 106%</li> <li>• KS2 2016/17 = 111%</li> <li>• KS2 2017/18 = 114%</li> </ul> <p>(Children are able to participate in more than one after school club per week)</p>
Key indicator 5: Increased participation in competitive sport				
<p><b>Pupils of <u>all</u> ages, abilities and interests are able to access a range of sport activities and competitions.</b></p>	<ul style="list-style-type: none"> <li>• Pupils of <u>all</u> ages, abilities and interests are able to access a wide range of weekly after school and lunchtime clubs</li> <li>• Intra-school competitions</li> <li>• Team sports kit to promote pride and cohesion</li> <li>• Minibus costs for transport to competitions</li> <li>• After school clubs used to train for various sports events throughout the year.</li> </ul>	<p><b>£1000.00</b> (team kit)  <b>£1200.00</b> (transport)</p>	<p>Increase the number for intra-school competitions to promote a higher standard of inter-school competition. Children wear their school kit and feel pride in representing a school team.</p> <p>All children access competition and Children have access to a higher standard of inter-school competition in an increased range of opportunities. As a result, they will be challenged further in terms of ability, technique and competitive tactics.</p>	<p><b>All</b> children have had access to Intra-school competitions at St Luke's:</p> <ul style="list-style-type: none"> <li>• 2015/16 = 10</li> <li>• 2016/17 = 11</li> <li>• 2017/18 = 12</li> </ul> <p>204 Children from Year 1-6 have attended 15 school events in 7 different sports:</p> <ul style="list-style-type: none"> <li>• 29% SEND</li> <li>• 65% EAL</li> <li>• 28% PP</li> </ul>
<b>Total Amount Spent: £18,402</b>				