

Telling the Time

You will need a plate, scissors, paper, pencil.

- Let your child draw around a plate and cut out the circle.
- Help them to fold the circle in half and in half again, unfold it and write the numbers on a clock face on it. Encourage your child to write on the 12, 6, 9 and 3 on the folds before they add the other numbers. If you have a suitable clock this can be used to help your child position the numbers.
- Ask your child to choose an O'clock time and help them to draw the hands for that hour on the clock face.
- Over a period of time when a range of times have been made. Your child could order the times. What time do we have our lunch? What time is your favourite TV programme? Remember the answers need to be O'clock times.



Day by Day

You will need paper, coloured pencils/crayons.

- Fold a piece of paper into seven sections and write a day of the week in each section.
- Read the headings to your child and talk about events that happened/will happen on each of these days.
- Encourage them to draw a picture in each section to show something relating to each day.
- You need not always need to start with Monday.



St Luke's Primary School Summer Targets for Pupils in Reception

Maths



Targets

A Booklet for Parents

Help your Child with Mathematics

Summer Targets – Reception

By the end of this term most children should be able to...

Say numbers zero to thirty in order forwards and backwards.

Count up to 30 objects.

Recognise the written numbers 1, 2, 3, 4... to 30.

Begin to read o'clock time.

Recognise and order the days of the week.

Count in 5s from 0 to 50 and back.

Add two small groups of objects (total 10 or less)

Count how many are left when some objects are taken away

To say the number before and after a given number.

About the targets

These targets show some of the things your child should be able to do by the end of this term. Some children will be working on these targets, some children will be working towards these targets and some children will be working beyond these targets

Fun activities to do at home

Counting

You will need a packet of dried fruit/ pasta/cereals, a tray.

- Let your child pour out the contents of a packet onto a tray and count the items as far as they can up to 100 if possible.
- Help your child with the counting, putting the items in separate piles of 10 and then counting the total in 10s.
- This can be extended to counting in 2s up to 20 and 5s up to 50.

10 Nice things

You will need 10 small objects for you and 10 small objects for your child, a dice.

Take turns to roll the dice. You have to give that many items to your partner. Ask your child how many are left in their pile. How many more have you now got?

Number Rhymes

Sing songs and rhymes that involve subtraction. For example, 'Ten in a bed' and 'Five current buns'. Encourage your child to teach you the counting songs they have learnt in school.

What is my number?

Explain to your child that you are thinking of a number. If I had two more my number would be 5. What is the number I am thinking of.

Think of another number and ask your child if I had two less my number would be 7. What number am I thinking of. If your child is confident with this game you could swap roles and guess the child's number.