

# **St Luke's Church of England (Aided) Primary School**



## **Pupil Premium Policy 2021 – 2022**

**Date Adopted: 21st October 2021**

**Signature of Chair of FGP Committee: A-M Hopkins**

**Minute number: 6**

**Review Date: September 2022**

## Introduction

It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well which is demonstrated through our school vision.

### Our Vision

Through our Christian values we will **aspire** to be more like Jesus; **believe** all as having equal worth and dignity in God's eyes and help all our children to **achieve** their God-given potential knowing that,

**'we can do all things through Christ who strengthens us'**

Philippians 4:13.

We are a caring community, whose values are built on mutual trust and respect for all:

### Our Core Values

**Love** and **Compassion**  
**Friendship** and **Forgiveness**  
**Endurance** and **Hope**

## Aims

Pupil Premium was introduced by the government in 2011-2012 as an additional contribution to main school funding in order for schools to, 'address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most' DfE April 2012'

The Pupil Premium is allocated:

- for any pupil registered as eligible for free school meals at any point in the last 6 years
- for any pupil who has been looked after for 1 day or more
- for any child who has been adopted from care
- for any child who has left care under: a special guardianship order, a residence order or a child arrangement order
- for any child whose parents are currently serving in the armed forces.

The school's pupil premium policy is therefore designed to ensure that the entitlement of individual pupils is recognised and valued by the provision of support in such a way as is highlighted in our school Mission:

- Foster a secure, happy, and nurturing Christian environment where all can **aspire, believe and achieve.**
- Establish effective links between home and school that enables parents and teachers to work together for the benefit of their child so that they can **achieve** their God-given potential.
- Encourage **love** and **compassion** in our children **believing** all have equal worth and dignity in God's eyes

## Purpose of the grant

Our pupil premium money has been used to provide a range of additional support for our children to enable them to make progress and ensure the gap between disadvantaged (Pupil Premium pupils) and others is closed. Funding will be used to support the disadvantaged group, which comprise of pupils with a range of abilities, to narrow any achievement gaps between them and their peers. We also recognise that not all pupils eligible for PPG will have lower attainment than their peers. In such cases, the grant will

be used to help improve progress and attainment so that they can reach their full potential. It will also be used to provide extra- curricular activities and enrichment opportunities beyond the school day, with the aim to increase opportunities for pupils eligible for PPG to develop Cultural Capital (see Pupil Premium Expenditure and Outcomes 2020-21).

### **Principles**

- We ensure that teaching and learning opportunities meet the needs of all of pupils
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

### **Provision**

The range of provision the Governors may consider include:

- Reducing group sizes thus improving opportunities for effective Assessment for Learning (AfL) and accelerating progress
- Providing small group work with an experienced teacher focussed on overcoming gaps in learning support additional teaching and learning opportunities provided through trained TAs, or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Mathematics.
- Pupil premium resources may also be used to target able children on FSM to be working securely at age related expectations by the end of the year.
- The Governors of the school will publish information on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

### **Pupil Premium Allocation (2021-22)**

The Pupil Premium for 2021/22 is £205785

There are 153 pupils eligible for Pupil Premium Funding (36.42%)

A full breakdown of PPG spend can be found in 'Pupil Premium Expenditure and Outcomes 2021-2022 document.

### **Roles and Responsibilities**

The Senior Leadership Team are responsible for:

- Keeping the policy up to date and ensuring it is implemented across the school

- Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils.
- Planning PP spending and evaluating this on the SIP 2021-22
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

### **Governors**

The governing board is responsible for:

- Holding the Headteacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Challenging the Headteacher and senior leadership team to use the pupil premium in the most effective way
- Setting the school's ethos and values around supporting disadvantaged members of the school community

### **Other school staff**

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium
- Keeping track of PPG children within their class and the provision they are getting.
- Analysing PPG data with the Deputy Headteacher and Assistant Headteacher and implementing targets and intervention where needed during pupil progress meetings
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

The policy will be reviewed: Annually – September 2022

By the: Designated Teacher for Pupil Premium (Senior Leader): Mrs K Aldridge

After every review the policy will be shared with the governing body