A rainbow and a cross on a book

Description automatically generatedA rainbow and a cross on a book

Description automatically generated  **St. Luke’s EYFS guide to help with writing comments in your child’s home reading record**

Pick a different focus each time (engagement, fluency, word reading or comprehension)

The statements below are just a guide, please feel free to change the words and write what best suits your child’s experiences when reading. The expectation is that your child reads at least 3 times a week. Thank you for your support in helping your child to read.

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| --- | --- | --- |
| **Engagement/Attitude and Fluency** | **Word Reading (decoding)** | **Comprehension (understanding)** |
| * Excited and motivated to listen to a story * Talked about the pictures in the book * Enjoyed the story as it reminded them about … * Loves books about … * Struggled to concentrate * Did not want to listen to a story * Did not enjoy the book because… * Loves this book and has read before many times * Enjoyed learning new facts about … * Happy to read this book and loved the character of … * Wants to re-read the book lots as loves the story * Joined in with simple words and phrases known * Holds book correctly and with care * Understood the difference between words and pictures * Held the book correctly and turned the pages telling their own story through the pictures * Shows a keen interest in books * Could not wait to share a book together | * Able to say all sounds correctly * Confused b and d * Could sound out simple 3 letter words (CVC) * Read all of the words correctly * Found some words difficult to read such as e.g. \_\_\_\_\_ and \_\_\_\_\_ * Able to sound out new words by fred talking/spotting special friends eg.   c-a-t and p-l-ay   * Began to recognise repeated words in the book * Couldn’t remember some sounds in words e.g. sh in the word fish * Used the wrong sounds when fred talking e.g. sh for ch * Read the book easier the second time * Tried hard to sound out new words * Followed the words with finger from left to right * Guessed words by looking at the first sounds or pictures * Used picture clues to work out new words * Lots of new words read, needs to re-read to build confidence * Made a number of errors and got frustrated * Needed lots of help to sound out new words | * Understood the story well – linked to own experience/books/film * Could describe the events in the story well * Described the story in detail * Able to predict what might happen next * Could talk about the story with confidence * Could describe the characters actions and feelings * Needs to re-read/listen/discuss book again to gain better understanding * Lots of new vocabulary discussed * Did not understand what they read/heard * Able to summarise the book * Beginning to answer simple why questions * Able to answer who, what, where questions * Asked questions to understand the story further or asked about the meaning of new words * Learnt new facts from a non-fiction book * Talked about fiction and non-fiction books being different |