  **St. Luke’s EYFS guide to help with writing comments in your child’s home reading record**

 Pick a different focus each time (engagement, fluency, word reading or comprehension)

The statements below are just a guide, please feel free to change the words and write what best suits your child’s experiences when reading. The expectation is that your child reads at least 3 times a week. Thank you for your support in helping your child to read.

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| **Engagement/Attitude and Fluency** | **Word Reading (decoding)**  | **Comprehension (understanding)** |
| * Excited and motivated to listen to a story
* Talked about the pictures in the book
* Enjoyed the story as it reminded them about …
* Loves books about …
* Struggled to concentrate
* Did not want to listen to a story
* Did not enjoy the book because…
* Loves this book and has read before many times
* Enjoyed learning new facts about …
* Happy to read this book and loved the character of …
* Wants to re-read the book lots as loves the story
* Joined in with simple words and phrases known
* Holds book correctly and with care
* Understood the difference between words and pictures
* Held the book correctly and turned the pages telling their own story through the pictures
* Shows a keen interest in books
* Could not wait to share a book together
 | * Able to say all sounds correctly
* Confused b and d
* Could sound out simple 3 letter words (CVC)
* Read all of the words correctly
* Found some words difficult to read such as e.g. \_\_\_\_\_ and \_\_\_\_\_
* Able to sound out new words by fred talking/spotting special friends eg.

c-a-t and p-l-ay* Began to recognise repeated words in the book
* Couldn’t remember some sounds in words e.g. sh in the word fish
* Used the wrong sounds when fred talking e.g. sh for ch
* Read the book easier the second time
* Tried hard to sound out new words
* Followed the words with finger from left to right
* Guessed words by looking at the first sounds or pictures
* Used picture clues to work out new words
* Lots of new words read, needs to re-read to build confidence
* Made a number of errors and got frustrated
* Needed lots of help to sound out new words
 | * Understood the story well – linked to own experience/books/film
* Could describe the events in the story well
* Described the story in detail
* Able to predict what might happen next
* Could talk about the story with confidence
* Could describe the characters actions and feelings
* Needs to re-read/listen/discuss book again to gain better understanding
* Lots of new vocabulary discussed
* Did not understand what they read/heard
* Able to summarise the book
* Beginning to answer simple why questions
* Able to answer who, what, where questions
* Asked questions to understand the story further or asked about the meaning of new words
* Learnt new facts from a non-fiction book
* Talked about fiction and non-fiction books being different

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