

Reporting PE and sport premium grant expenditure

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Section 1 of 9 - your school

Is your school a maintained school, an academy, or a non-maintained special school?

Maintained school (including pupil referral units (PRU) and hospital schools)

Section 2 of 9 - your school's PE and sport premium funding

How much PE and sport premium funding did your school receive for the current 2023 to 2024 academic year? **19618**

Does the school have any unspent funding from its allocation for the current academic year? **No**

If yes, how much? **Not supplied**

Of the PE and sport premium funding your school received last year (academic year 2022 to 2023) did the school carry forward any funding for use in the current academic year? **No**

If yes, how much? **Not supplied**

Section 3 of 9 - using the PE and sport premium grant

On which of the following categories has your school spent its PE and sport premium? **Continued professional development (CPD)**

On which of the following categories has your school spent its PE and sport premium? **Extra-curricular opportunities**

On which of the following categories has your school spent its PE and sport premium?	Sports competitions
On which of the following categories has your school spent its PE and sport premium?	Equipment and resources
On which of the following categories has your school spent its PE and sport premium?	Online training and educational platforms
How much funding has been spent on staff training and continued professional development (CPD)?	6857.95
How much funding has been spent on extra-curricular opportunities?	8711.67
How much funding has been spent on sports competitions?	2000
How much funding has been spent on equipment and resources?	1500
How much funding has been spent on online training and educational platforms?	594

Section 4 of 9 - opportunities in sport

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Yes
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Training or continued professional development (CPD) to support inclusive PE sport and physical activity provision
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Supporting participation in extra-curricular opportunities or competitions

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Specialist equipment and resources for children with special educational needs and disabilities (SEND) (please note this is considered capital expenditure and any funding should fall within your schools 'de minimis' value)
How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND) or long-term medical conditions?	Other (please describe below)
Other:	Through our links with the ConnectEd Partnership, our SEND children have been able to participate in a wide range of events such as: SEND Sportshall Athletics, Unified football, SEND Multiskills Sensory Circuits for SEND children
Has your school targeted any spending on increasing or improving girls' access to PE lessons?	Yes
Has your school targeted any spending on increasing or improving girls' access to extra-curricular sport and physical activities?	Yes
Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?	Yes
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	After school sport and physical activity clubs - free of charge for all pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Subsidised sport and physical activity clubs for disadvantaged pupils
How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?	Stronger parental engagement - school assemblies to promote sport and physical activity where parents can attend
How has your school targeted spending to	Peer to peer led activity

provide or improve opportunities in sport and physical activities for disadvantaged pupils?

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

Other (please describe below)

Other:

School staff all involved in running after-school clubs (many of which are active and physical), this in addition to some outside providers such as Soccer 2000, Active Futures, Dance, We also have Health & Sports Week in which parents are involved.

Section 5 of 9 - impacts and improvements

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing all staff's confidence knowledge and skills in teaching PE and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increasing engagement of all pupils in regular physical activity and sport

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Raising the profile of PE and sport across the school to support whole school improvement

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Offer a broader and more equal experience of a range of sports and physical activities to all pupils

Which of the 5 key areas for improvement has your use of the PE and sport premium grant spending contributed to?

Increase participation in competitive sport

Has your school's PE and sport premium spending achieved any of the following?

An improvement in PE attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in pupil physical activity levels

Has your school's PE and sport premium spending achieved any of the following?

An improvement in school sport participation

Has your school's PE and sport premium

An improvement in participation in extra-curricular activities

spending achieved any of the following?

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff training and continued professional development (CPD)

Has your school's PE and sport premium spending achieved any of the following?

An increase in staff participation in extra-curricular activities and school sports competitions

Has your school's PE and sport premium spending achieved any of the following?

An improvement in swimming attainment

Has your school's PE and sport premium spending achieved any of the following?

An improvement in water safety awareness

How has your school's spending improved PE attainment?

**Using the Get Set 4 PE resource so all staff are confident in teaching and delivering effective PE lessons. In addition, we have PE Specialist support (in house) delivering PE sessions or supporting other staff in the planning and delivery of lessons to enable children to receive high quality, consistent, sequential PE lessons. • □ Children have improved skills in PE lessons.
Consistency across the school
Progression of skills and vocabulary**

How has your school's spending increased pupil PE and sport activity levels?

**Play leader training & resources purchased > children have more opportunities to take part in physical activity
Inter-competitions>transport
Staffing costs - who lead extra-curricular activities
New equipment to enable wide variety of sporting activities**

How has your school's spending increased school sport participation?

**Inter-competitions - transport (15 competitions across the school year for KS1 and KS2 children)
Staffing costs - who lead extra-curricular activities
New equipment to enable wide children to participate in different sporting activities/competitions**

How has your school's spending increased pupil participation in extra-curricular activities?

**Staffing costs - who lead extra-curricular activities (26 clubs with physical activity across the year)
New equipment to enable wide variety of sporting activities
External providers - Soccer 2000 (Football, Girls football, Unified football); Dance; Dodgeball**

How has your school's spending increased staff training and continued professional development (CPD)?

**Purchase of Get Set 4 PE
TLR for Sports & PE lead > led and managed CPD across the school including Support Staff (who support the delivery of PE)
Part of the ConnectEd Partnership > access to PASS > PE lead subject networks; opportunities for CPD for all staff**

How has your school's spending increased

We have been able to use the funding to pay for staff to deliver

staff participation in extra-curricular activities and school sports competitions?

sessions and transport the children to the different competitions (which are usually after school)
15 competitions
26 extra-curricular 'physical' clubs

How has your school's spending improved swimming attainment?

Providing specialist swimming teachers in addition to our own trained staff.
Extended session for Year 3 children as many had not been swimming before.
Increased number of children have accessed swimming lessons this academic year (250 chn)

How has your school's spending improved water safety awareness?

Additional Swimming teachers
PSHE resources > KAPOW
71.13% of Year 6 can swim 10 metres+

Section 6 of 9 - sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Continuation of TLR for PE & Sports Leader to ensure that there is a strategic plan in place (SIP) which targets key areas and is effectively monitored.
Continue links with the PASS team for PE Subject Leader Networks and opportunities for sporting activities for children
Explore the Get Set 4 PE Assessment tool
Continue to develop parental engagement with physical activity

Section 7 of 9 - swimming

What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently, over a distance of 25 metres?

39.34

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

48

What percentage of pupils in your current year 6 cohort are able to perform safe self-rescue in different water-based situations?

83

Section 8 of 9 - declarations

1. I confirm that: **the information contained in this PE and sport premium assurance return is accurate and has been signed-off by the headteacher and the Chair of Board of Governors or Trustees**
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2. I confirm that: **the reported spending detailed within this return will be published on our school's website**
-
3. I confirm that: **I am authorised to submit this PE and sport premium assurance return on behalf of my school**
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Section 9 of 9 - feedback

How long did it take you to gather the relevant information to complete this form? **2 to 3 hours**

How long did this form take you to complete? **1 to 2 hours**

In comparison to the current requirement to produce a written report, how much time did it take to complete this form? **It took less time**

In comparison to the current requirement to produce a written report, how straightforward did you find completing this form? **It was more straightforward**

Can you provide any further information on your experience completing this form; is there anything we could do to improve it? **Sometimes, the limit of 255 characters was insufficient to add detail and data.**
